

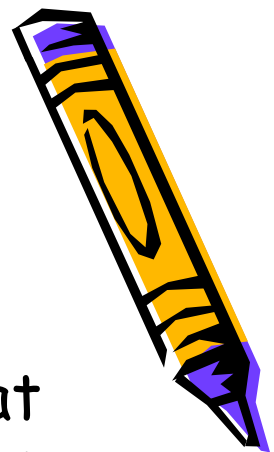


Geometry

Segment and Angle Proofs



Vocabulary



Proof:

A logical, step-by-step, explanation that shows the truth of a hypothesis guarantees the truth of the conclusion.

In proofs, our goal is to explain every step of the process, and show that each step is correct by supporting it with mathematical rules and definitions.

This can be done through a formal 2-column proof, or an informal paragraph proof or flow proof.



Proofs

In addition to ALL of the definitions, properties, postulates, and theorems from *Geometry*, we will be incorporating the following algebraic properties into our work.

Algebraic Properties of Equality

Let a , b , and c be real numbers.

Addition Property of Equality

If $a = b$, then $a + c = b + c$.

Subtraction Property of Equality

If $a = b$, then $a - c = b - c$.

Multiplication Property of Equality

If $a = b$, then $a \cdot c = b \cdot c$, $c \neq 0$.

Division Property of Equality

If $a = b$, then $\frac{a}{c} = \frac{b}{c}$, $c \neq 0$.

Distributive Property

$$a(b + c) = ab + ac$$

Substitution Property of Equality

If $a = b$, then a can be substituted for b (or b for a) in any equation or expression.



Proofs

In addition to ALL of the definitions, properties, postulates, and theorems from *Geometry*, we will be incorporating the following algebraic properties into our work.

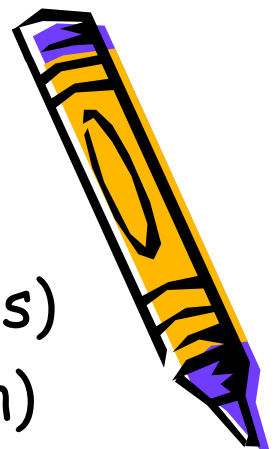


Reflexive, Symmetric, and Transitive Properties of Equality

	<u>Real Numbers</u>	<u>Segment Lengths</u>	<u>Angle Measures</u>
Reflexive Property	$a = a$	$AB = AB$	$m\angle A = m\angle A$
Symmetric Property	If $a = b$, then $b = a$.	If $AB = CD$, then $CD = AB$.	If $m\angle A = m\angle B$, then $m\angle B = m\angle A$.
Transitive Property	If $a = b$ and $b = c$, then $a = c$.	If $AB = CD$ and $CD = EF$, then $AB = EF$.	If $m\angle A = m\angle B$ and $m\angle B = m\angle C$, then $m\angle A = m\angle C$.



Algebra Proof (2-column)



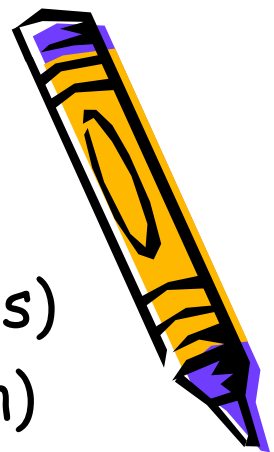
Given: $2(x + 5) = 30$ (This is our hypothesis)

Prove: $x = 10$ (This is our conclusion)

Statements (what we do/say)	Reasons (how we know our statement is correct)
$2(x + 5) = 30$	Given
$2x + 10 = 30$	Distribution
$2x = 20$	Subtraction property of equality
$x = 10$	Division rule of equality



Algebra Proof (2-column)



Given: $2(x + 5) = 30$ (This is our hypothesis)

Prove: $x = 10$ (This is our conclusion)

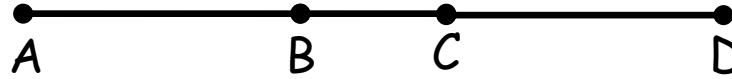
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$2x + 10 = 30$	Distribution
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Geometry Proof (2-column)



Given: $AB = CD$



Prove: $AC = BD$

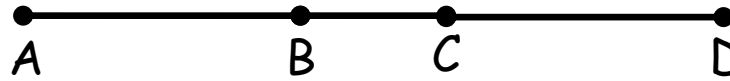
Statements	Reasons
$AB = CD$	Given
$AB + BC = CD + BC$	Addition Property of Equality
$AB + BC = AC$ $CD + BC = BD$	Segment Addition Postulate
$AC = BD$	Substitution



Geometry Proof (2-column)



Given: $AB = CD$



Prove: $AC = BD$

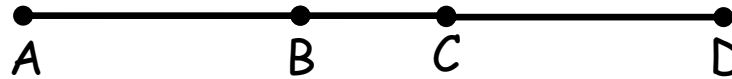
Statements	Reasons
$AB = CD$	Given
$AB + BC = CD + BC$	Addition Property of Equality
$AB + BC = AC$ $CD + BC = BD$	Segment Addition Postulate
$AC = BD$	Substitution



Geometry Proof (paragraph)



Given: $AB = CD$



Prove: $AC = BD$

Given $AB=CD$. $AB+BC=CD+BC$ because if we start with two things that are equal, and we add the same amount (BC) to both, then the results are equal. We know that $AB+BC=AC$ and $CD+BC=BD$ by Segment Addition. By substitution (by substituting the sum for the addend expressions) we can conclude that $AC=BD$.

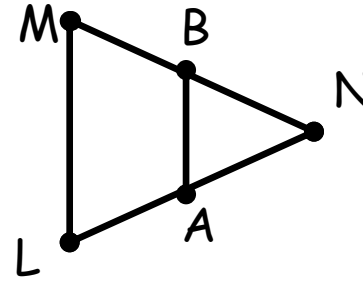


Paragraph proofs, and even flow proofs, are much less common than 2-column proofs. They contain the same information, but provide a different way of presenting that information.

Geometry Proof (2-column)



Given: $NL = NM$
 $AL = BM$



Prove: $NA = NB$

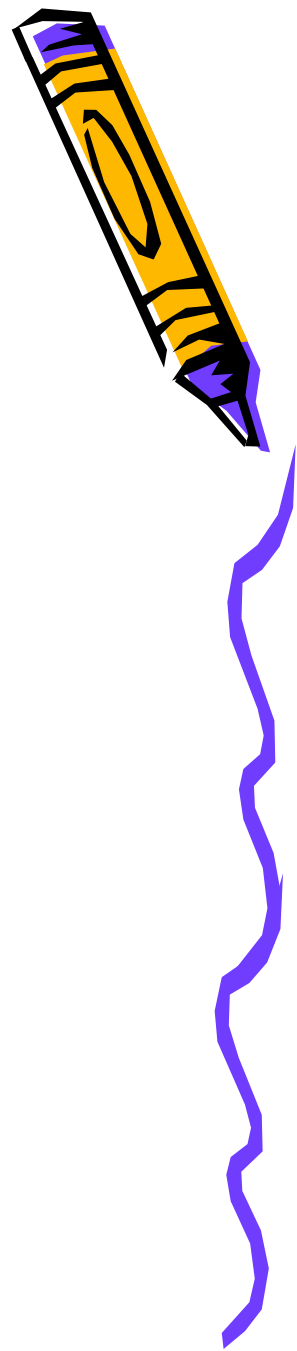
Statements	Reasons
$NL = NM, AL = BM$	
$NA + AL = NL$	
$NB + BM = NM$	
$NA + AL = NB + BM$	
$NA + BM = NB + BM$	
$NA = NB$	



Geometry Proof

Given: $\angle 1$ and $\angle 2$ are complimentary
 $\angle 3$ and $\angle 4$ are complimentary
 $\angle 2 = \angle 4$

Prove: $\angle 1 = \angle 3$



Geometry Proof

Given: $AB \perp BC$

BC bisects $\angle EBD$

Prove: $\angle 1 + \angle 3 = 90$

